Team Profile

Each group member's tests that were completed in assignment 1 have been listed below.

**Robert Cross**

*Meyer-Briggs Test*

****

*Personality test*

**

*Numeracy Test*

**

**Ryan Williams**

*Meyer-Briggs Test*

[*https://www.16personalities.com/profiles/2b0ec0d4ce2f1*](https://www.16personalities.com/profiles/2b0ec0d4ce2f1)

****

*Learning style Test*

[*https://ryan-williams1.github.io/IIT/Learning\_Style\_Results.pdf*](https://ryan-williams1.github.io/IIT/Learning_Style_Results.pdf)

**

*Psychometric Test*

[*https://www.carecareers.com.au/quiz/result/id/1354786/token/6f539e2e#.XpmP6JnhWUl*](https://www.carecareers.com.au/quiz/result/id/1354786/token/6f539e2e#.XpmP6JnhWUl)**

**Benjamin King**

*Myer-Briggs Test*

[*https://www.16personalities.com/infj-personality*](https://www.16personalities.com/infj-personality)

**

*Learning Style test*

[*http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml?event=results&A=7&V=6&T=7*](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml?event=results&A=7&V=6&T=7)

*Big 5 Personality Test*

[*https://www.truity.com/test/big-five-personality-test*](https://www.truity.com/test/big-five-personality-test)

**

**Douglas Baker**

*Myer-Briggs Test*

[*https://www.16personalities.com/istj-personality*](https://www.16personalities.com/istj-personality)

**

*Myer-Briggs/Jung test*

[*http://www.humanmetrics.com/*](http://www.humanmetrics.com/)

****

*Big 5 Personality Test*

[*https://www.truity.com/test/big-five-personality-test*](https://www.truity.com/test/big-five-personality-test)

**

**Ty Lynch**

*Myer-Briggs Test*

[*https://www.16personalities.com/istj-personality*](https://www.16personalities.com/istj-personality)

**

*Learning Style Test*

[*http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml?event=results&A=6&V=9&T=5*](http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml?event=results&A=6&V=9&T=5)

**

*Big 5 Personality Test*

[*https://www.scienceofpeople.com/personality-quiz-results/?score=386050647.14*](https://www.scienceofpeople.com/personality-quiz-results/?score=386050647.14)

******

**Morgan Cassar**

*Myer-Briggs Test*

[*https://www.16personalities.com/istp-personality*](https://www.16personalities.com/istp-personality)

****

*Learning Style Test*

A Learning Style Assessment is a test which is used to understand and evaluate how you as a learning best do your learning (Bentley University, 2020). The four different learning styles are, Visual Learners, Auditory Learners, Reading/Writing Learners, Kinaesthetic Learners (Nakano, 2016). After completing a Learning Style Assessment test (How-To-Study.com and SOAR Learning, 2020), the learning style which was best suited for me was the Visual Learning Style. This tells me that I prefer to see information, and I learn best from charts and graphics.

### 

### *The Big Five Personality Test*

### After completing The Big Five Personality Test, I received percentages out of 100 for each measure. Openness 37.5%; Conscientiousness 58%; Extraversion 33%; Agreeableness 71%; Neuroticism 44%. This shows I scored highest on the Agreeableness and Conscientiousness personality measures (Truity, 2020).

**Comments**

**Robert Cross:**

**Ryan Williams:**

**Benjamin King:**

**Douglas Baker:**

**Ty Lynch:**

I think that it is interesting that Douglas and I share the same results in the 16 personalities test which means we could either but head or work together quite well. Morgan and Ryan seem like they will make good team members willing to get in there and lend a hand where they can while also allowing others to have their freedom and collaborate on their tasks also. Benjamin’s 16 personality test mentions him being soft-spoken but from what I have seen so far he is quite the leader organising the group in a fair and orderly manner. While it also seems Robert will make a good leader from his Myer-Briggs style test and also his selection of job role.

**Morgan Cassar:**